



P5 Curriculum Talk 2024-25


Mrs Byrne & Mrs McCallion





Structure of the Curriculum

(6 Areas of Learning)

- Language and Literacy
 - Mathematics and Numeracy
 - The World Around Us (development of knowledge and skills in Geography, History, Science & Technology)
 - The Arts (Art & Design, Drama & Music)
 - Personal Development & Mutual Understanding
 - Physical Education
- 



Language and Literacy


Talking and listening:

We will encourage the children to communicate effectively with both peers and adults. They will recognise the differences in spoken and written language.

E.g. discussions, debates, drama, reporting, following instructions, Circle Time, group work, PDMU

Reading

They will be encouraged to read confidently and analyse a range of different texts.

- Shared Reading: Focus on Literacy 4, Nelson Comprehension & C2K Newsdesk
 - Guided Reading: Individual novels ~ children take on group roles to explore and find meaning in text
 - ERIC (everyone reading in class from a library book)
 - Class novel- linked to TWAU topic
- 





Writing

They will have opportunities to write for different audiences and purposes.

Creative Writing (weekly lesson)

Genres:

- Persuasive: poster promoting Egypt
 - Procedural: How to make a planet Christmas bauble
 - Report: Belfast
 - Narrative: Rainforest Story
 - Explanation: Answering questions about Light
-
- Poetry: rainforest theme
 - Handwriting Penpals Scheme
 - Spellings: Linguistic Phonics
- 




Mathematics and Numeracy


- Number
- Algebra
- Data Handling
- Shape and Space
- Measure
- New Heinemann Maths 4/3
- Mental Maths to develop thinking strategies: partitioning, re-ordering, rounding & adjusting, equivalence & factors
- Apply strategies to problem-solving activities; logical thinking & reasoning
- Computer programmes: Study Ladder and LBQ

Please encourage quick recall of timestables: 0,1,2,5,10,3 4,11,6,7,8,9,12

number bonds of addition and subtraction starting at

10, 20, 30, 50 & 100





The World Around Us

Pupils will further gain understanding and skills in how they and others relate to their place in the world and how and why changes occur.

EGYPTIANS:

'Egyptian Day': Mummy, Pharaoh, Cleopatra *etc.*

OTHER TOPICS

WORLD IN MOTION: SPACE

LIVING IN OUR CITY: BELFAST (YOUNG ENTERPRISE)

LIFE IN THE RAINFORESTS

LIGHT





Religion

GROW IN LOVE

- Stories and poetry
- Talking together, meditation and reflection
- Sacred Space
- Music, Art & Videos
- Textbook & exercise book
- Assemblies
- Mass ~ Opening School Year Mass

Tuesday 1st October, St Therese of Lisieux Church

Everyone Welcome





Personal Development & Mutual Understanding

Myself and My Attributes

My Feelings

Valuing Myself & Others


Anti- Bullying Week

Internet Safety Week

P5 Fire Safety Talk

Roots of Empathy






Using I.C.T. - Cross curricular

Pupils should have opportunities to develop their skills in meaningful context to enhance their learning.

The 5 Es:

- Explore- search engines
- Express- text box and border
- Exchange- messaging
- Evaluate- self assess
- Exhibit- knowing the correct programmes to use.

Key features of P5 include:

- Using Google Drive and Google Docs~ Digital Poster: Who Am I?
 - Inserting design features, uploading images & saving documents
 - C2K- MySchool- Google Classroom
 - Internet Safety
 - LBQ
 - ADOBE
- 

Safer Schools NI app

Download from Apple/ Google
Play store

Access code: 2030



The **Safer Schools NI** App

- One-stop-shop for accessing essential safeguarding information, advice, and guidance
- Contains contextual safeguarding information, advice and guidance, researched and written by online safeguarding experts.
- Interactive, engaging content which is easy-to-access, simple to understand and intuitive to use.
- Updated with the latest news and alerts as-and-when they happen so you'll also be in the know, in the here and now

USE OF MOBILE PHONES/PERSONAL MOBILE TECHNOLOGY



Department of
Education


In line with DE guidance, children are not permitted to use mobile phones at any stage throughout the day on school premises. Any child who brings a phone to school must leave it into reception at the start of the school day and collect it at the end of the day.

Children are strongly discouraged from bringing their personal mobile technology to school, including hand-held gaming devices and smart watches, due to safeguarding concerns and the high cost of such devices.

Parents are asked to support our approach by:

- Postponing giving your child a phone
- Only allowing your child to bring a phone to school if absolutely necessary
- Discussing appropriate and safe use of phones





Physical Education

Monday & Thursday- Mrs Byrne

Monday & Thursday - Mrs McCallion

Pupils will have opportunities to confidently develop and extend control of their physical activities, developing their ability to use equipment safely, follow rules and evaluate their performances.

Development of knowledge, understanding and skills through the 23 fundamental skills:

- Gymnastics
 - Games
 - Dance- link to Rainforest
 - Athletics

 - Swimming- April, May, June (Grove Leisure Centre)
 - Born 2 Move
 - Lunch time activities
 - After school clubs available
- 

P.E. Uniform

(worn on day of P.E., swimming and afterschool club)

Navy jumper with crest

Pale blue polo- shirt

Navy tracksuit bottoms or shorts

Dark trainers

*No branded clothing please

Please label all uniform with full name







Uniform

All other days- brown uniform


Please keep in mind:

- No make up
 - No nail polish
 - No dangly earrings
- 



The Arts- Art/Music/Drama

ART

- Visual elements- texture, form, light/dark, tone, colour
 - Using materials, tools and process- painting, drawing, printing, ICT, textiles & 3D models
 - Appreciating artists/ designers/ craft workers
 - Responding to stimulus-use of artefacts
 - Evaluating their own work and that of others using the appropriate language
- 




Music

Pupils will have an increased awareness of listening, composing and performing in relation to:

- Volume, speed and rhythm
- Patterns and quality of high/low sounds
- A variety of instruments including voice and recorders


Drama: 4 main forms - Mime, Dance Drama, Acting and Improvisation

- Imaginative role play
 - Explore their own and others feelings
 - Develop a range of drama strategies- hot seat, tableau, freeze frame, thought tracking and conscience alley
 - Class lessons, assemblies and St. Patrick's Day Concert
- 



Homework

Given out on a Monday to be signed every night and handed up on a Friday

- Homework- 30/40 mins
 - All homework should be neatly presented, checked, marked and signed each night.
 - Weekly Focus is attached to homework for information
 - We encourage full sentences where appropriate (comprehensions and weekly sentences) and the children are asked to show their working out to maths questions, so areas for development can be highlighted.
 - Please keep the teacher informed of any concerns/difficulties.
- 



Reading

Name: _____

HOME READING

Please ask your parent/guardian to initial inside the box.

Please read

2024 SEPTEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- We encourage the children to read for at least 10 minutes every night.
- When completed, please initial the date on the reading sheet each night.
- Reading Record is to be handed up on a Friday.

Phonics

Tuesday- word sort

Wednesday- phonics sentences in blue book

Thursday- picture dictionary



Study Ladder and LBQ

- Online homeworks
- Study Ladder- pods are set up weekly and children can complete 3 more of their choosing.
- LBQ can only be completed on the night and closes at 10pm

Joining a lesson

Pupils can go to

and enter this code to begin

w

x

q

k

Or scan the QR code with your device's camera



Lesson end time:

22:30

Edit



Join a Lesson: ?

Lesson code:

☒ Connected



Medication

All medication must be delivered to the Principal, or authorised person, **in a secure and labelled container as originally dispensed.**


Each item of medication must be clearly labelled with the following information:

- | | |
|--|--|
| <ul style="list-style-type: none">• Pupil's name• Name of medication• Dosage• Frequency of administration | <ul style="list-style-type: none">• Date of dispensing• Storage requirements (if important)• Expiry date |
|--|--|

The school will not accept items of medication in unlabelled containers.

Medication for long term medical needs will be kept safely in the classroom in clearly labelled medical bags/ containers supplied by the parents/ carers.

Short term medication/ antibiotics: It is preferred that medication is given at home as we cannot guarantee timings or consistency of administration.





FOR YOUR OWN INFORMATION

If children refuse to take medicines, staff will not force them to do so, and will inform the parents/ carers of the refusal on the same day.

It is the responsibility of parents/ carers to notify the school in writing if the pupil's need for medication has ceased.


It is the parents'/carers' responsibility to renew medication when supplies are running low and to ensure that the medication supplied is within its expiry date.

The school will not make changes to dosages on parental instructions alone.

School staff will not dispose of medicines. Medicines will be returned to parents for transfer to a community pharmacist for safe disposal.

For each pupil with long term or complex medication needs, a Medication Plan is drawn up by appropriate health professionals and shared with the parents and school.

Where appropriate, pupils will be encouraged to administer their own medication, if necessary under staff supervision. Parents/ carers will confirm in writing if they wish their child to carry their long term medication with them in school e.g. asthma





Healthy Eating

Healthy Eating Policy:


To encourage healthy eating habits through the consumption of fruit and veg. at break- time and secondly in consideration for children with severe allergic reaction.

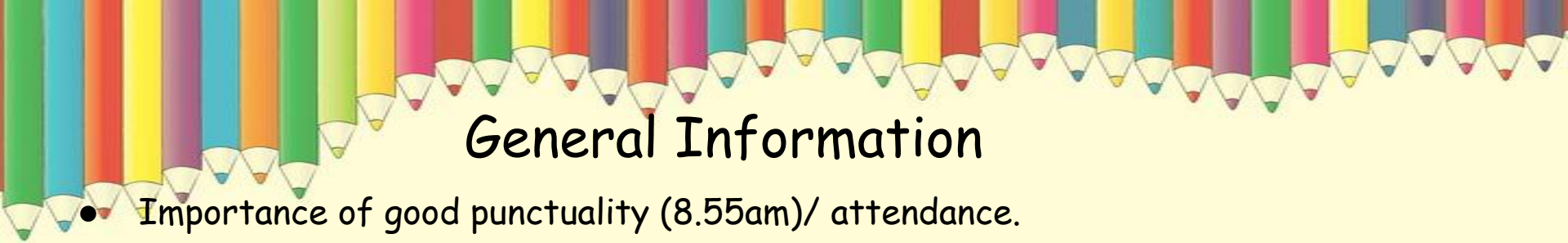
- Still water (in a plastic bottle) is allowed for drinking in moderation during class
- Discourage crisps, no fizzy drinks
- **No nuts of any sort are permitted in school**

Dinners - £2.60 to be sent in an envelope. Dinner menu is on the school website.


Please inform teacher of any new allergies and to also check if current medication in office is up to date.

We encourage that the children are well rested and ready for school.





General Information

- Importance of good punctuality (8.55am)/ attendance.
- Remember to please inform the school via Dojo or a phone call if your child is absent and the reason provided to help with registration
- Prepared for the school day: pencil, rubber, sharpener, whiteboard marker, colouring pencils, scissors and glue. Please label and replenish when needed.
 - Prompt return of permission slips throughout the year (must be signed)
 - Uniforms- appropriate coats and uniform labelled
 - Designated teacher for Child Protection (Mr Coyle and Miss Acum- deputy)
 - Information e.g. school newsletter can also be accessed using school app, Twitter account and school website (www.stthereseoflisieux.co.uk)
- 

CLASSDOJO




Teachers will not respond to individual messages this year due to time constraints.

We have found that answers to many of the queries received are readily available in Dojo posts, Newsletters, Weekly Focus Sheets and on the website.

Parents can send brief messages about reasons for absences, appointments, etc and teachers will read them **after school**.

If parents want to speak to a teacher, they should message the teacher or phone the office detailing what they wish to discuss, and the teacher will respond after school in due course.

Parents of older children who walk home should make arrangements with them before school.



Many thanks for your
continued support!



*Thank
You*

